

## Global Water Dances & Water/Ways Exhibition

Teacher: Serene Webber, CMA

Date: 1/9/19

School: Notre Dame Prep

Grade Level: 8<sup>th</sup>

Class/Course: Performing Arts in Dance

Number of Students: 15

Unit: Modern Dance

The student will engage in:

- Creating
- Performing
- Responding
- Connecting

Student Outcomes for the Unit:

1. Students will be able to articulate the definition of a movement choir and its historical significance.
2. Students will be able to learn and demonstrate choreography from the Global Water Dance Project movement choir.
3. Students will be able to connect to environmental issues related to water in their own community and globally.
4. Students will be able to create individual phrases expressing the ways in which water moves and impacts their own lives.
5. Students will be able to observe and respond to peers using the elements of dance vocabulary to communicate with one another and support their interpretation.
6. Students will be able to perform the movement choir and original choreography in collaboration with a student musician and professional local dance company in the spring dance performance.

Description of Partnership with the Historical Society of Baltimore County (HSBC): We will be partnering with HSBC for their 60<sup>th</sup> anniversary year, diving into the Smithsonian's Water/Ways travelling exhibit. NDP dancers will perform their Water Dance in collaboration with The Collective Dance Company from Baltimore. Dates to be determined.

Description of Participation in Global Water Dances: This project is about bringing awareness to both local and global water issues through the universal language of dance. Students will learn a movement choir, historical content, modern dance vocabulary and composition skills to collectively create, perform, educate, and inspire their community to create a healthy environment for all. Date of performance: April 25, 2019

Resources: <http://globalwaterdances.org/>